

学校英文报于上周对全校学生开展了以 “What prevents you from reading in your spare time?” 为题的一项调查。请使用图表中的调查结果写一篇短文投稿，内容包括：

1. 调查结果；2. 你的建议。

图表内容：Academic pressure; Lack of interest; Poor reading atmosphere; Digital distraction

What prevents you from reading in your spare time?

Sample 1

Overcome Barriers, Embrace Reading

Last week, our school English newspaper carried out a survey among students on barriers to spare-time reading.

对图表内容的描述： According to the pie chart, 53% students regard academic pressure as the primary barrier, followed by digital distraction, accounting for 23%. Besides, poor reading atmosphere and lack of interest make up 12% and 11% respectively.

对图表内容的描述： Academic pressure topped the list, with 54% of students citing it as the main barrier to reading. About a quarter of the respondents identified digital distraction as the primary cause. Meanwhile, 12% pointed to a poor reading atmosphere, and 11% admitted to a lack of interest---figures that remind us of the urgent need to promote reading.

描述图表： From the survey, heavy academic pressure was seen as the main reason for, while digital distraction was also another factor that can't be ignored, accounting for 23%.

Besides,.....

解决问题建议要和前面列出的问题入手： To address these issues, the school can ease students' academic pressure and organize book-sharing activities. Meanwhile, students should limit excessive use of digital products for more spare-time reading. (80 words)

Sample 2

Overcome Barriers, Embrace Reading

Last week, our school English newspaper conducted a survey among students on the factors preventing students from reading in their spare time.

As the pie chart illustrates, over half of the students regard academic pressure as the primary barrier, followed by digital distraction, accounting for 23%. Besides, poor reading atmosphere and lack of interest make up 12% and 11% respectively.

This worrying tendency deserves our attention. For the school, arranging proper study tasks can help alleviate students' pressure, thus allowing them more time to read. Meanwhile, it is advisable to establish reading corners and organize book-sharing events regularly to strengthen their interest and create a favorable atmosphere. As for students, they'd better set aside time for reading by curbing the use of electronic devices. Only with joint efforts can students cultivate good reading habits. (125 words)

Sample 3:

Last week, our school's English newspaper conducted a survey on the topic: "What prevents you from reading in your spare time?" The results are as follows.

Academic pressure topped the list, with 54% of students citing it as the main barrier to reading. About a quarter of the respondents identified digital distraction as the primary cause. Meanwhile, 12% pointed to a poor reading atmosphere, and 11% admitted to a lack of interest----figures that remind us of the urgent need to promote reading.

In my view, to improve this situation, our school can **implement some measures to reduce some academic burdens** to give students more free time for reading. At the same time, it is important for students themselves to strike a balance between screen time and reading, and to cultivate an interest in books step by step. Only in this way can we overcome these barriers and truly embrace the joy of reading.

Sample 4:

Overcome Barriers, Embrace Reading

According to the recent survey by our school English newspaper, academic pressure is the leading barrier to spare-time reading, affecting nearly half of the students. Digital distraction ranks second, with about a quarter of students glued to phones or games. Lack of interest and poor reading atmosphere also play a role, though to a smaller extent.

To tackle these problems, I suggest three practical measures. *First*, schedule 20 minutes of daily reading before bed—it helps relieve stress and builds a habit. *Second*, replace half of your screen time with light, interesting books, such as graphic novels or short stories, to spark curiosity. *Third*, schools and families can set up cozy reading corners and hold weekly book-sharing events to create a supportive atmosphere.

Reading is not a burden but a gateway to new worlds. Let's break the barriers and turn pages with joy!

第二节（满分 25 分）

It was a sunny Friday afternoon. Doreen looked out and saw her elderly neighbor Mr. Bower across the street sitting quietly in his garage. She had known him well for years, and everyone in the community loved this gentle old man. **However**, his garage had long been filled with piles of old furniture, discarded(废弃的; 抛弃的) tools, worn-out boxes and various small items he could not bear to throw away. Little space was left for him to move around comfortably.

Doreen felt concerned for him. She knew Mr. Bower lived alone most of the time. He kept those old things not only out of habit but also because he cherished memories behind them. Yet the messy garage brought him inconvenience and even safety risks（矛盾冲突点）. This time, Doreen made up her mind to help him tidy up the garage in a gentle way.

At first, the old man hesitated. He was deeply attached to his old things and worried that few people would come to buy them. But Doreen managed to persuade him and promised she would help sort items, make price tags, and post online ads(这个后文已经做了). Finally, Mr. Bower nodded and agreed to hold a yard sale the next day.

Fifteen minutes later, Doreen hit the last few necessary keys on her keyboard with satisfaction. She created a detailed online ad for Mr. Bower's yard sale at 9 a.m. the next day, introducing his old but well-preserved（保存良好的） items. She also shared the news in the

neighborhood group. Some neighbors showed great interest while others offered to lend a hand.

注意：1. 续写词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

Saturday morning arrived and the yard was alive with people.

By mid-afternoon, Mr. Bower was amazed to find his garage tidy. *Saturday morning arrived and the yard was alive with people.* Long before the yard sale started, people had come to help. Doreen and some neighbors helped Mr. Bower sort out all the items neatly while others helped clean up the garage. Around 9:00, customers came one after another. They gathered around and gently picked up each object, laughter and friendly bargaining filling the air. With a bright smile on his face, Mr. Bower was busy sharing interesting stories behind his old things with every visitor. As the time went by,....

By mid-afternoon, Mr. Bower was amazed to find his garage tidy. Brimming with delight and gratitude, he hurried indoors and brought out homemade cookies and cool lemonade for all the warm-hearted neighbors. Everyone gathered in the sunny yard and enjoyed each others' sincere company, like a big happy family. Doreen watched the lively and heart-warming scene, overwhelmed by pride and satisfaction. Her kind suggestion not only helped Mr. Bower practice letting go of old things and gain extra income, but also brought the whole community closer.

文本与伏笔分析 1. 主题与情感主线：

核心主题： 邻里温情、断舍离与记忆的传承。故事表面是整理车库，深层是帮助老人从“执着于过去”转向“让旧物在新主人手中延续价值”。

情感弧线： 老人（不舍、担忧）→ 邻居（善意推动）→ 车库清空（释然、感动）→ 发现旧物新意义（惊喜、温暖）。

2. 关键伏笔（需在续写中呼应）：

“cherished memories”：旧物承载情感，续写需体现记忆被“善待”，而非简单丢弃。

“neighbors offered to lend a hand”：社区互助氛围已铺垫，周六早晨应出现邻居帮忙的场景。

“well-preserved”：物品虽旧但有品质，暗示会有人真正欣赏并买走。

老人独居且“hesitated”：他的孤独和不安需要被邻里互动温暖化解。

3. 续写两段的功能分工：

第一段（周六早晨）：描写热闹场景，通过买卖互动展现物品找到新主人，体现社区温情。

第二段（午后）：聚焦老人内心变化，点明“记忆被延续”而非“被清空”的主题，首尾呼应。

Sample 2: Saturday morning arrived and the yard was alive with people. Neighbors streamed in, drawn by Doreen's ad. Several volunteers had already arrived early to help arrange tables. A young couple eagerly picked up the vintage wooden chair, exclaiming over its solid craftsmanship. A little girl hugged a dusty toy bear, promising to “give it a new home.” Mr. Bower sat quietly at the side, initially tense, but gradually softening as he watched each item

carry pieces of his past into strangers' grateful hands. Doreen handled the cash box, cheerfully telling buyers the stories behind each treasure. By noon, most items were sold, leaving only empty tables and warm laughter.

By mid-afternoon, Mr. Bower was amazed to find his garage tidy. Sunlight streamed through the clean windows, dancing on the newly swept floor. The old man walked slowly inside, touching the empty shelves where his memories once rested. Yet instead of sadness, he felt a quiet peace. Doreen handed him a small notebook—left by the buyers, filled with thank-you notes and photos of their newly acquired items. “See?” she smiled. “Your stories are still living, just in different homes.” Mr. Bower looked across the street at his cozy garage, then at his neighbors waving goodbye, and whispered, “Maybe this is what letting go truly means.” His eyes glistened, not with loss, but with gratitude.

Sample 3: Saturday morning arrived and the yard was alive with people. Doreen, along with several neighbors, helped arrange the items for sale, while other visitors admired the old but well-preserved objects with affection, inquiring about prices and eager to take them home. Mr. Bower's usually quiet yard was now filled with vibrant chatter and lively bargaining. The gentle old man, however, was enthusiastically telling curious customers the story behind each piece — never had anyone seen him so talkative in years. The sun beat down warmly, yet no one minded; they were all absorbed in the cheerful atmosphere. As the morning wore on, the yard gradually emptied.

By mid-afternoon, Mr. Bower was amazed to find his garage tidy. Once crowded with old furniture, discarded tools, and dusty boxes, it now held only a few small items too precious to part with, neatly arranged on a shelf. Just then, Doreen appeared at the door. The kind young lady, soaked in sweat from the yard work, looked at him with expectant eyes, as if asking, “Are you pleased with it?” Mr. Bower smiled warmly and expressed his heartfelt gratitude. His vision blurred with tears. His garage was empty, but his heart was full — filled with the kindness and love of his neighbors

Sample 4: Saturday morning arrived and the yard was alive with people. Visitors were deeply impressed and attracted by Mr. Bower's delicate second-hand goods, hurrying to arrive early to grab their favorites. As more neighbors gathered, even passers-by were drawn in by the lively scene. Doreen occupied herself introducing each item and its price, while other volunteers helped Mr. Bower hand the goods to eager customers, and the old man cheerfully collected the cash, his face glowing with joy. The air was filled with warmth and excitement. A few hours later, all the goods were sold out, leaving an empty yard and a wallet full of money. Doreen and some other neighbors even remained to clear up the last bits of mess.

By mid-afternoon, Mr. Bower was amazed to find his garage tidy. Never in his wildest dreams had he expected it to be cleaned up so perfectly. The previous piles of old furniture and odds and ends had been replaced by lovely flowers and plants. The afternoon sun cast gentle light into the garage, and a wave of relaxation washed over him. With grateful tears

glistening in his eyes, Mr. Bower said happily, "Thank you for all your efforts, my dear friends. The messy garage is gone, and now we have a tidy space where we can hold parties at our leisure." Upon hearing his proposal, they nodded in agreement and promised to gather here for fun in the future. Bathed in the warm and relaxing atmosphere, Doreen suddenly realized that the community was always like a family, where everyone was connected by kindness.

Sample 5 : Saturday morning arrived and the yard was alive with people. Doreen quickly sprang into action with those who had offered to lend a hand. They sorted the items, made price tags, and even designed an advertising poster. After the preparation, the yard sale began. Visitors were amazed to see the well-preserved items and eagerly started browsing and selecting. As they searched for treasures once cherished by Mr. Bower, the old man uncovered his memories and shared the stories behind each piece with these potential buyers. He felt a sense of pride and connection rising within him. That morning and noon witnessed visitors contentedly finding their desired items and Mr. Bower happily sharing his memories with others, all with great enthusiasm.

By mid-afternoon, Mr. Bower was amazed to find his garage tidy. Excited and fulfilled, Doreen sprinted to him, yelling, "Mr. Bower, we made it!" Watching the tidy garage, though empty, he felt something warm filling his heart. "Thank you, Doreen. Had it not been for your help, I wouldn't have done this," he said gently. "It is the emotional bond attached to your items that makes them unique and charming. What I did was just helping those memories pass on and create a chain reaction." They exchanged knowing smiles and put the finishing touches to the yard and garage. Watching the sun set, feeling the breeze blow, and hearing the birds sing, Mr Bower felt the love and warmth from neighbors in the community and smiled, keeping the shared memory in mind—a memory that would never fade .